



Addendum to the Consultants' Code

Teaching and Training

1. Purpose

This addendum clarifies the application of the Consultants' Code to members who provide Feng Shui teaching, training courses or educational programs.

It complements the existing **Consultants' Code: Standards of Conduct and Practice** and should be read alongside it.

The principles set out in the Code apply equally to members when **practicing, teaching, or otherwise presenting themselves professionally**. It also supports consistency across the Society's approved and accredited training pathways.

2. Scope of Application

This addendum applies to all members of the Society who:

- Provide Feng Shui teaching or training
- Offer structured educational programs
- Deliver online teaching, blended learning, or recorded course content.
- Deliver workshops, foundation courses or professional training

Members offering such activities are expected to uphold the same standards of **integrity, competence, and professional responsibility** outlined in the Consultants' Code. This includes any teaching delivered in person, online, or through structured distance learning formats.

3. Transparency of Course Level

Course facilitators and providers must clearly describe the **level, aims and objectives** of any course offered.

Course descriptions, promotional material and certificates must accurately reflect whether a course constitutes:

- Introductory learning (e.g. Foundation level)
- Continuing education
- Professional practitioner training

Students must not be misled regarding the level of competence that a course may confer.

Course titles should accurately reflect the level of training provided and must not imply professional qualification where none is granted.



Any course issued certificate wording must be consistent with the description and scope of the course.

Where a course is FSS-approved or forms part of an FSS training pathway, references to the Society must be accurate and not imply a level of accreditation beyond that granted.

4. Representation of Professional Status

Courses that do not constitute professional training must clearly state this in course documentation and certificates.

In particular, introductory or foundation-level courses must make clear that:

- They **do not confer practitioner status**.
- They **do not qualify a student to present themselves as Feng Shui consultants, practitioners or experts**. Students should be informed at the time of booking that completion of a Foundation course does not confer professional status. The knowledge gained may be applied for personal interest or integrated into related disciplines (such as design or architecture), provided that no professional Feng Shui consultancy is claimed.
- Certificates must not imply that attendance alone authorises professional practice or accreditation.

5. Integrity in Teaching

Teaching should be conducted in a manner consistent with the ethical principles of the Society.

Teachers should:

- Present information responsibly and accurately.
- Avoid making exaggerated or misleading claims regarding outcomes or expertise.
- Respect the diversity of traditional Feng Shui schools and interpretations.
- Teach only within the limits of one's competence, training, and experience.
- Avoid medical claims, guarantees of outcomes, or statements that could imply health treatment or therapeutic results.

6. Responsibility Towards Students

Teachers have a responsibility to ensure that:

- Course content is presented in a clear manner to meet different levels of learning style.
- The scope and limitations of the training are understood by students.
- Course materials and certification accurately reflect the level of instruction provided.
- Provide clear guidance to students on appropriate next steps (e.g., further study pathways), without implying automatic progression to professional status.



7. Relationship with the Consultants' Code

This addendum supplements the existing **Consultants' Code: Standards of Conduct and Practice** and does not replace it.

All members providing teaching or training remain fully subject to the provisions of the Consultants' Code and the Society's disciplinary procedures.

Effective from 11 March 2026.